## Requirements Ability to work with farmers and adult learners.

Competent working knowledge of computer software, including: Microsoft products,
Constant Contact, and online research and data management tools.
Strong organizational skills and attention to detail.
Strong customer service and interpersonal skills.
Working knowledge of Facebook and other social media platforms.
Ability to communicate clearly through public speaking and written communications
Experience in program planning, implementation and evaluation.
Ability to work with diverse audiences.
Must have a valid drivers’ license, insurance, and reliable transportation.
High school diploma or equivalent.
Preferred Experience working on a produce farm.
Experience working with farmers and adult learners.
Course work in college level horticulture, communications, or education.
Experience in gardening, horticulture, or a related field.
Associates or Bachelors' degree in an applicable field.
Hours Part-time, avg. 19 hours per week, occasional weekends and evenings required. Schedule can be negotiated. This is a two year, grant-funded position.

Duties Include Recruit apprentices and host farms.
Evaluate and select apprentices and host farms.
Plan, implement, and evaluate Growing Growers Apprenticeship Program and Workshops. Track and evaluate progress of apprentices.
Visit program host farms and apprentices to check program progress.
Work with supervising agent on program planning, implementation, and evaluation.
Coordinate communication between apprentices, host farms, and program partners.
Other duties as assigned.
Pay and Benefits $\quad \$ 14.00$ per hour; mileage reimbursement; position can be flexible except during peak periods

To Apply Send resume, cover letter, and attached application by Wednesday, October 24, 2018 to: Rebecca McMahon
Sedgwick County Extension
7001 W. $21^{\text {st }}$ St N
Wichita, KS 67205
or by email at rmcmahon@ksu.edu
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## OFFICE PROFESSIONAL - APPLICATION FOR EMPLOYMENT

K-State Research and Extension
Kansas State University
A resume may be attached.
County/District $\quad \square$
NAME


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Street Address | City | State | Zipcode |

TELEPHONE (Home) $\square$ (Daytime) $\square$
E-MAIL ADDRESS $\qquad$
I will accept: Full Time $\square$
Part Time $\square$ Temporary $\square$
What is the earliest date you will be available to start work? $\square$

## EDUCATION

High School Diploma or GED certificate Yes $\quad \square$ No $\square$
COLLEGE, BUSINESS OR VO-TECH SCHOOLS ATTENDED
List names and locations of schools, degrees or certificates received and special skills learned. Limit 750 characters


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KSU 8-29OP (October 2009)

## JOB SKILLS

This is a skill inventory to determine relevant education and/or work experience for the skill(s). Please $\sqrt{ }$ all box(es) that apply. Indicate years of experience.

| SKILL DEFINITION | TRAINING | YEARS OF EXPERIENCE |
| :---: | :---: | :---: |
| OFFICE SUPPORT/CLERICAL WORK: General office, clerical and administrative support work; and/or course work at the high school or post-high school level in English, spelling, typing, computers, or business or office practices. |  |  |
| GENERAL BOOKKEEPING: <br> Recording/verifying/classifying accounts payable and/or accounts receivable transactions; and/or training at high school or post-high school level in bookkeeping, accounting, spreadsheet applications, business math, business law and/or business taxes. |  |  |
| Automated Bookkeeping: Recording, verifying, classifying and/or reporting transaction in an automated accounting or spreadsheet system. |  |  |
| CLERICAL SPECIALITIES: <br> Office Management: Coordinating activities of an office, such as typing, bookkeeping, preparation of payrolls, flow of correspondence, filing, requisition of supplies, and other clerical services. |  |  |
| Operating Copiers: Operating and maintaining a copy machine in making copies, may include collating, stacking and stapling functions. |  |  |
| Operating Mailing-Machine: Operating machines that address, weigh, and tie into bundles printed publications, such as magazines, catalogs, letters and pamphlets for mailing according to zip code. |  |  |
| Mail Handling: Sorting, processing, and delivering mail. |  |  |
| Filing: Classifying, sorting and filing correspondence, records and other data in alphabetical or numerical order, or according to subject matter or other filing systems. |  |  |
| Answering Multiple-Line Telephone: Answering and operating a multiple line telephone that features second call answering, automatic dialing, busy override, three way transfer, conferencing and call waiting, etc. |  |  |
| Receptionist Duties: Greeting the public, referring telephone calls and persons to offices or office personnel. |  |  |
| Cashiering: Receiving and disbursing money and recording transactions. |  |  |
| General Recording: Preparing, reviewing, maintaining, routing and coordinating recorded information; checking records and schedules for accuracy. |  |  |
| Payroll/Personnel Record keeping: Computing and posting wage data to payroll records; such as income tax withholding, social security payments, union dues, and insurance; and entering net wages on earning record cards, checks payroll sheets, etc. |  |  |
| KEYBOARDING OPERATION: <br> Keyboard operating and/or education at the high school or post-high school level in typing, data entry, word processing. |  |  |
| Entering Data into Computer: Entering data and record changes into a computer software application. |  |  |
| Desk Top Publishing: Using word processing software to create documents such as: letterhead, newsletters, advertisement, flyers, graphics, etc. |  |  |
| Merging Documents: Using software functions, keys or programs in combining files or parts of files into a single document for word processing, spreadsheet or data management application. |  |  |
| Add Graphics to Documents: Creating and adding graphics/charts to word processing/spreadsheet documents. |  |  |
| Designing and maintaining web pages: Creating and modifying information and documents on websites. |  |  |
| GENERAL SECRETARIAL DUTIES: <br> Carrying out general administrative or office duties which may include operational functions of an organization unit. |  |  |
| Maintain Appointment Log: Maintaining an appointment log for staff. |  |  |


| SKILLS DEFINITION (CONT.) | TRAINING | YEARS OF EXPERIENCE |
| :---: | :---: | :---: |
| GENERAL SKILLS: <br> Composing Correspondence: Writing general business letters and reports, using prescribed format and conforming to all rules of punctuation, grammar and style. |  |  |
| Proofreading and Editing: Proofreading and editing written materials to ensure compliance with punctuation and grammar rules. |  |  |
| Preparing Specifications: Developing written, detailed requirements for purchase, modification or repair of equipment, vehicles and/or facilities. |  |  |
| Graphic Data Presentation: Determining media and format for graphic presentation of data. |  |  |
| Budget Preparation: Preparing a budget through analyzing past and present financial operations and estimating future revenues and expenditures. |  |  |
| Mathematics-Basic: Studying or applying the basic mathematics principles of addition, subtraction, multiplication or division. |  |  |
| Project Management: Directing the overall execution of a defined project including development of processes/procedures with respect to time restraints. |  |  |
| Lead worker: Assigning, instructing and reviewing work of others on a daily or special project basis. |  |  |
| Supervisory: Assigning, and reviewing the work of subordinates, rating work performance, hiring or recommending hiring, resolving, disciplinary problems and grievances. |  |  |
| Administrative: Executing organizational policy, goals or objectives. |  |  |

Please list any job skills you may have that are not listed above.

## WORK HISTORY

List in order all positions you have held starting with most current, including any time you were in business for yourself and any periods of military service. If your duties changed significantly in the course of any employment, indicate changes as separate employment.
Resume may not be substituted for following employment history.
Last or Present Employment

| Employer: $\square$ | Job Title: $\square$ |
| :--- | :--- |
| Address: $\square$ | Dates of employment: $\square$ |
| Phone: $\square$ Immediate Supervisor: $\square$ | \# of People Supervised: $\square$ for $\square$ |
| Type of Business: $\square$ |  |
| Duties While Employed (also list equipment used regularly in the work of this position): |  |

## Other Employment



Duties While Employed (also list equipment used regularly in the work of this position):

|  |
| :--- | :--- |
| Reason for Leaving: |

## Other Employment (CONT.)



Duties While Employed (also list equipment used regularly in the work of this position):

Reason for Leaving:

## REFERENCES

May we contact your present employer regarding your qualifications?
Yes
 No


Please list three persons in addition to the employers named above. Do not include relatives.


To the best of my knowledge, all answers to the foregoing are true and correct. I hereby grant permission to K-State Research and Extension to contact each of my former employers listed above concerning my qualifications for employment. Permission is also granted to each of my former employers to give K-State Research and Extension information they may have with respect to my work experience with them.

